

D. CHASE JAMES CATALANO

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EDUCATION

Doctorate of Education in Student Development with Social Justice Education concentration, May 2014

University of Massachusetts Amherst, Amherst MA

Dissertation Title: *Welcome To Guyland: Experiences of Trans* Men in College*

Master of Education in Higher Education Administration, May 2001

University of Massachusetts Amherst, Amherst MA

Bachelor of Arts in American Studies with Gender Studies concentration May 1999

Dickinson College, Carlisle, PA

PUBLICATIONS

Peer Reviewed Journal Articles

Catalano, D. C. (2015). "Trans* enough?": The pressures trans* men negotiate in higher education. *TSQ: Transgender Studies Quarterly*, 2(3), 411-430.

Catalano, D. C. (2015). Beyond virtual equality: Liberatory consciousness as a path to achieve trans* inclusion in higher education. *Equity & Excellence in Education*, 48(3), 418-435.

Catalano, D. C. (2002). Searching for synthesis: Stopping stereotypes. *The Vermont Connection: The Student Affairs Journal of the University of Vermont*, 23, 15-22.

Invited Book Chapters

Catalano, D. C. & Griffin, P. (2016). Sexism, heterosexism, and trans* oppression curriculum design. In M. Adams, L. A. Bell, D. Goodman, & K. Joshi (Eds.), *Teachings for diversity and social justice* (3rd edition). New York: Routledge.

Marine, S. & **Catalano, C.** (2014). Engaging transgender students on college and university campuses. In S. J. Harper and S. R. Quaye (Eds.), *Student engagement in higher education: Theoretical approaches and practical approaches for diverse populations* (2nd edition), 135-148. New York: Routledge.

Catalano, C., & Shlasko, D. (2013). Transgender oppression. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga, (Eds.), *Readings for diversity and social justice* (3rd ed., pp. 425-459). New York, NY: Routledge.

Catalano, C., & Shlasko, D. (2010). Transgender oppression. In M. Adams, W. J. Blumenfeld, R. Castañeda, H. W. Hackman, M. L. Peters, & X. Zúñiga, (Eds.), *Readings for diversity and social justice* (2nd ed., pp. 423-456). New York, NY: Routledge.

Catalano, C., McCarthy, L., & Shlasko, D. (2007). Transgender oppression. In M. Adams, L. A. Bell, & P. Griffin (Eds.), *Teaching for diversity and social justice* (2nd ed., pp. 219-245). New York, NY: Routledge.

Catalano, D. (2000). More than a token lesbian. In Windmeyer, S.L. & Freeman, P. W. (Eds.), *Secret Sisters: Being Lesbian & Bisexual in a College Sorority*. (pp. 126-135). Los Angeles, CA: Alyson.

Reviews

Briggs, R. R., **Catalano, D. C.**, Nunez, J., Wagner, R. L., Whitlock, E. R., & Adams, M. (2006). Review of the year's publications for 2005: Social justice education. *Equity & Excellence in Education*, 39(4), 345-366.

Adams, M., Briggs, R. R., **Catalano, D. C.**, Whitlock, E. R., & Williams, T. (2005). Review of the year's publications for 2004: Social justice education. *Equity & Excellence in Education*, 28(4), 342-366.

GRANTS

ACPA Foundation Grant, Awarded February 2011, \$1,500 (PI)

Innovative Instruction Fellowship, University of Massachusetts Amherst, Spring 2010 – Fall 2011, \$3,000 (Co-PI)

NASPA Foundation Research Grant, Awarded February/March 2010, \$1,500 (PI)

CURRENT RESEARCH

Fall 2014 – *present*

The Experiences of Graduate Assistants Overseeing LGBT Student Services at Four-Year Public Universities

Co-PI with Dr. Dan Tillapaugh (California Lutheran University)

TEACHING

Western Illinois University, Assistant Professor (tenure track)

August 2015 – present

CSP 559: Student Development Theory (Summer 2016)

CSP 533: Special Topics in College Student Personnel, Supervision (Spring 2016)

CSP 550: Legal Issues in Higher Education (Spring 2016)

CSP 560: Student Characteristics (Spring 2016)

EIS 500: Introduction to Educational Research (Fall 2015)

CSP 562: Advanced Practicum (Fall 2015)

Syracuse University

Cultural Foundations of Education 600: Trans* Identities: Embodiments and Institutions (Spring 2015)

Cultural Foundations of Education 230: Intergroup Dialogue on Sexuality & Gender (Fall 2014, Fall 2013, Fall 2012)

Sociology/Women's & Gender Studies 230: Intergroup Dialogue on Sexual Orientation (Spring 2012)

University of Massachusetts Amherst

Education 691E: Transgender Oppression Seminar (March 2014, March 2013, November 2011, February 2010, April 2009, May 2008, December 2005, December 2004)

Graduate Seminar: Diversity in Public Policy Administration (October 2008)

Education 691: Racism Seminar (September 2008, September 2007)

Education 210: Social Diversity in Education – Online (June-July 2010, July-August 2010, Fall 2010)

Education 210: Social Diversity in Education (January Term 2010, Fall 2009, Fall 2007, Spring 2007, Fall 2006, Spring 2005, Fall 2005)

Education 392E: Sexism Seminar (March 2007)

Education 258: Exploring the Crossroads of Diversity and Peer Theater (Spring 2005, Spring 2004, Fall 2003)

PAPER PRESENTATIONS

Catalano, D. C. (2014, March). *Action projects that matter: Using intergroup collaboration projects (ICP) as institutional assessment*. Paper presented at the 7th Annual Conference on Equity & Social Justice. Syracuse University, Syracuse, NY.

Catalano, D. C. (2013, February). *It's not just a memo: Re-imagining an Intergroup Dialogue action project*. Paper presented at the 6th Annual Conference on Equity & Social Justice. State University of New York at New Paltz, New Paltz, NY.

INVITED LECTURES & TRAININGS

Catalano, D. C. & Love, B. J. (2016, February). *Power, privilege, and social justice*. Invited training for faculty and staff, individual workshop on gender and sexuality, and Trans* Advisory Board meeting, Dickinson College, Carlisle, PA.

Catalano, D. C., & Marine, S. B. (2014, December). *Developing campus inclusion for trans* and genderqueer students*. Invited training for Division of Student Affairs at Wentworth Institute of Technology, Boston, MA.

Catalano, D. C. (2013, May). *Reflections and coming home: Dickinson College's first Lavender Graduation*. Keynote delivered at Dickinson College, Carlisle, PA.

Catalano, D. C. (2012, April). *Ally development: Train the trainer*. Invited workshop for SUNY Plattsburg, Plattsburg, NY.

Catalano, D. C. (2012, March). *Gender performance: Staging for new possibilities of gender identity expression*. Invited Feature Educational Speaker for the ACPA Annual Convention, Louisville, KY.

Catalano, D. C., & Shlasko, D. (2010, February). *Transmaculinity & male privilege*. Invited workshop at Wesleyan University, Middletown, CT.

Catalano, D. C., & Shlasko, D. (2010, February). *Workshops on social justice frameworks and transgender oppression*. Invited consulting and workshops for Allegheny College, Meadville, PA.

Catalano, D. C. (2009, November). *Gender transgression & transgender identity*. Guest lecture for Education 393B, University of Massachusetts Amherst, Amherst, MA.

Catalano, D. C. (2009, November). *Understanding Trans: Exploring Identities and Creating Supportive Communities*. Invited lecture for Five Colleges at Amherst College, Amherst, MA.

Catalano, D. C. (2009, October). *Understanding trans: Personal identity and public images*. Guest lecture at Farleigh Dickinson University, Teaneck, NJ.

Catalano, D. C. (2009, April). *Transgression of media images*. Invited lecture for Breaking the Silence Week at San Jose State University, San Jose, CA.

Catalano, D. C. (2008, May). Institute on teaching for diversity and social justice. Invited presentation for the National Conference on Race and Ethnicity, Orlando, FL.

Catalano, D. C. (2008, October). *The millennials: Undergraduate student trends in the classroom and with social justice education*. Invited lecture for Education 691G: Reflective Practice in Social Justice Education, University of Massachusetts Amherst, Amherst, MA.

PROFESSIONAL PRACTICE PRESENTATIONS

- Catalano, D. C., Wagner, R. W., & Wong, A. (2016, March). *Liberation is everyone's work: Social justice and intersectionality as principles of practice*. Pre-conference session to be presented at the NASPA Annual Conference, Indianapolis, IN.
- Catalano, D. C. (2015, March). "People are going to say unfortunate things...": *Exploring trans* men's expectations of support in college*. Presented at the NASPA Annual Conference, New Orleans, LA.
- Catalano, D. C., Wagner, R., & Wong, A. S. (2015, March). *Off-Center: Expanding social justice beyond a multicultural center*. Presented at the NASPA Annual Conference, New Orleans, LA.
- Catalano, D. C. (2013, August). *LGBTQ identities and inclusive communities*. Training for all RA staff, Lebanon Valley College, Annville, PA.
- Catalano, D. C., & Marine, S. B. (2013, March). *LGBTQ campus climate assessment: A critical dialogue*. Session presented at NASPA National Conference, Orlando, FL.
- Catalano, D. C. (2013, March). *Welcome to guyland: Experiences of trans* men in college*. Session presented at NASPA National Conference, Orlando, FL.
- Catalano, D. C. (2012, March). *Welcome to guyland: Experiences of trans* men in college*. Session presented at ACPA Annual Convention, Louisville, KY.
- Catalano, D. C. (2012, March). *Welcome to guyland: Experiences of trans* men in college*. Session presented at ACPA Annual Convention, Louisville, KY.
- Catalano, D. C., Marine, S. B., & Wagner, R. (2012, March). *Gender reflection intensive: Better practice through self-awareness*. Pre-conference session presented at ACPA Annual Convention, Louisville, KY.
- Catalano, D. C. (2011, May). *Welcome to guyland: Experiences of trans* men in college*. Session presented at the Conference on College Men, Indianapolis, IN.
- Catalano, D. C., & Wagner, R. (2007, December). *Telling multiplicities: Subverting the dominant discourse of masculinity*. Session presented at the NASPA Multicultural Institute, Miami, FL.

ADVISING

- Syracuse University*
 Doctoral Dissertation Committee Member (Ph.D.) – In progress
 Katherine Sieger (Cultural Foundations of Education)
- University of Massachusetts Boston*
 Doctoral Dissertation External Reviewer (Ed.D.) – In progress
 Erin Kelley (Higher Education)

AWARDS & SERVICE

- Editor, Mid-Westerner Educational Researcher* (Fall 2015 – present)
- Reviewer, Research in Brief & On the Campus sections of Journal of College Student Development* (Fall 2015-present)
- Reviewer for Men and Masculinities* through ScholarOne (Summer 2015 – present)
- Placement Exchange Resume Reviewer, NASPA*, (Spring 2015, Spring 2014)
- Vice Chair for Special Projects, ACPA Standing Committee for Men and Masculinities* (Spring 2014 – Spring 2015)
- Outstanding Research Award, ACPA Standing Committee for Men & Masculinities*, (2012)

AWARDS & SERVICE (continued)

Scholar in Residence for the ACPA Standing Committee for Men and Masculinities (Summer 2010 – Summer 2011)

Leadership Team Member, Transgender Working Committee (co-chair), NASPA Knowledge Community on Gay, Lesbian, Bisexual, and Transgender Issues (April 2009 – February 2010)

Public Service Award, ACPA Standing Committee for Lesbian, Gay, Bisexual, and Transgender Awareness (Spring 2008)

Leadership Team Member, Core Member: GLBT Institute, NASPA Knowledge Community on Gay, Lesbian, Bisexual, and Transgender Issues (May 2007—April 2009)

STUDENT AFFAIRS EXPERIENCE

DIRECTOR OF LGBT RESOURCE CENTER (August 2010 – August 2015)

Syracuse University

- Provided strategic oversight, leadership and vision for the Center, including crafting Center's Mission, Vision, Values, and Statement on Allyship
- Prepare and organize the Center's budget of approximately \$250,000
- Hired, trained, evaluated and supervised Associate Director, full-time Program Coordinator, Graduate Assistant, student staff, and graduate practicum student in Higher Education Program
- Revised and implemented new ally development program (*Safer People, Safer Spaces*)
- Oversaw activities and programs, as well as generate new initiatives and outreach
- Co-Chaired the Chancellor's Workgroup on Sexual Violence Prevention, Education and Advocacy (Fall 2014)
- Facilitated presentations and policy/procedure recommendations to University offices and committees
- Operated as the University LGBT representative "on-call" person when an emergency or crisis arises
- Represented the LGBT Resource Center and its constituents in the media and for student reporters
- Collaborated with the faculty in the LGBT Studies Program and Minor, and serve as affiliated faculty

ASSISTANT RESIDENCE DIRECTOR (ARD) (August 2003 – February 2009)

University of Massachusetts Amherst Housing and Residence Life

- Served as member of the senior staff team for 2 residence hall clusters (2003-2006) and (2006-2009) with Resident Assistants (RA) on staffs ranging from 12 to 24 undergraduate student staff members
- Facilitated and participated in cluster RA staff meetings, senior staff meetings, supervision meetings, RA training, hall openings and closings, and student staff initiatives
- Provided leadership for the '2 in 20 Community' (Lesbian, Gay, Bisexual, Transgender, Queer, and their allies) concerning community building, educational opportunities, and mentorship (2006-2008)
- Recruited and trained panelists for the Guess the Straight Person (GSP), a program run through the '2 in 20 Community' about challenging stereotypes of LGBTQA identities and experiences and creating dialogue about LGBTQA student experiences
- Served as member of the Stonewall Advisory Board to provide connection between the Stonewall Center and the '2 in 20 Community' and supported the Stonewall Center efforts to meet student needs
- Co-taught Education 290: Exploring the Crossroads of Diversity Education and Peer Theatre (Fall 2004 - Spring 2006)

COMPLEX COORDINATOR (July 2001 – July 2003)

University of Vermont Department of Residential Life

- Managed 3 Residence Halls with approximately 480 residents, supervised and evaluated staff of 11 RAs, graduate Assistant Complex Coordinator, and full-time Complex Secretary
- Managed RA programming, staff development, and Complex Community Council budgets totaling over \$6,000
- Developed RA skills concerning training, development, policy enforcement, diversity, social justice, and community building
- Advised Complex Community Council comprised of complex residents for programming and leadership development
- Participated in on-call coverage for campus of approximately 4,900 students and served as Hearing Officer for the Office of Judicial Affairs

- Instructed and co-instructed Resident Assistant class, EDHI 202, for two semesters
- Assisted in planning of Coming Out Week and events for Queer Visibility Week on “Gaypril” Planning Committee

PANHELLENIC ADVISOR

(August 2000 – June 2001)

University of Massachusetts Amherst Office of Greek Affairs

- Advised 7 National and 1 local Panhellenic sororities, Panhellenic Council, and executive board
- Organized and executed Women’s Formal and Informal Recruitments
- Promoted anti-hazing and risk management policies through educational programming
- Designed and conducted leadership training for chapter presidents and officers and executive board members
- Provided crisis management support to chapters and chapter members of the Greek community
- Cultivated relationships between the Office of Greek Affairs and Inter/National sorority headquarters staff